

6th Grade Summer Packet

Social Studies

Welcome to 6th grade!

We want to welcome you to 6th grade and to the upper floor! We will be busy in social studies in 6th grade. The whole class is about **GEOGRAPHY!** We will spend the first third of the year working on the core concepts. To help you prepare for these we will work on some IXL lessons that are **due by July 31, 2022.** Our IXL switches over on August 1st to the new classes and your summer assignments are on this year's IXL so make sure you get them done!

The other big thing you will be working on this summer is National History Day (NHD). You have all seen the projects and now it is your turn. You will receive an NHD packet to complete. This packet must be returned **on the first day of school August 22, 2022.** It will be the first grade of the marking period. Included is a topic selection sheet to give you a place to start.

Here is also a list of the supplies you will need for geography next year.

Expandable folder to be used with all classes

1" ring binder for NHD preferable blue

Erasable pens (blue and black ink only)

Pencils

Colored Pencils

Pencil Sharpener

Notecards

Highlighter

Eraser

Glue Stick

Pencil Case

BLUE notebook

IXL Summer assignment:

5th-grade social studies

A Maps

Sections 1, 2 & 3. Complete to 100% accuracy.

C States

Sections 14 & 15 minimum 120 minutes due

D State Capitals

Sections 9 & 10 minimum of 120 minutes due

6th grade social studies

JJ Social Studies Skills

Sections 1 & 2. Complete to 100% accuracy.

Have a great summer!

Mr. Belonus



Name _____

National History Day Summer Topic Selection Worksheet

2024 Theme: "Turning Points in History"

Each year, the National History Day office chooses a theme to help students direct their research. Students must make a connection between the theme and their topic. The themes that are chosen are broad, allowing students to research topics on all levels from local history to ancient history.

In order to draw a connection to the theme, students must understand the historical significance of their topic and answer questions about time, place, and context. Understanding the impact and significance of the topic will help define why the topic is important and draw this connection to the theme.

Instructions: Each student is required to choose **3** potential topics that relate to this year's theme "**Turning Points in History**". Please complete the worksheet below for each topic that you have selected. Please see the attached Topic List sheet for ideas. **The packet is due on the first day of school August 21, 2023.**

My general area of interest: **Examples would be but are not limited to, war (Civil War & reconstruction, WWII, Cold War, etc.) Civil Rights, Women in History, Politic, Health, Art, Music, Sports, etc.**

Preliminary topic idea (1): Be specific.

Issues/questions to be explored in my/our research (how to compare, contrast, or interpret using your own ideas):

Working title (and subtitle if appropriate):

To help give your research a historical perspective:

Identify: Please bullet point each area in the space provided.

- **Affected individuals**
- **Affected communities**
- **How it affected our nation**
- **How it affected the world as a whole**

Answer the question: Where are we today because of your topic?

List **3** possible primary sources and how they would be used for your project. Be specific with your resources. **(Example: Writing “Newspapers” is not specific enough. You must use the complete bibliographic information for the article and how the contents would be used for your topic.)**

1. A. Type the primary source: (if it is a website - provide a complete **URL** address)

B. Name of article entry:

C. Date of publication:

D. City of publication (if applicable)

E. How will you use this source for your research? Why? **BE SPECIFIC (background, analysis)**

2. A. Type the primary source: (if it is a website - provide a complete **URL** address)

B. Name of article entry:

C. Date of publication:

D. City of publication (if applicable)

E. How will you use this source for your research? Why? **BE SPECIFIC (background, analysis)**

3. A. Type the primary source: (if it is a website - provide a complete **URL** address)

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